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Erasmus+

# HÜSEYİN GÖRKEM SARIDOĞAN

born on 16/10/2007 in Türkiye

participated in the project

## T.C. 3: "YOUTH LEADERSHIP IN DEFENDING DEMOCRACY"

in Bucuresti, Romania

from 17/08/2026 to 21/08/2026

### About the project

The third and final S.H.I.E.L.D. training course in Bucharest focused on youth leadership, democratic resilience and turning ideas into local action. Through workshops, group work and a European Parliament simulation at the House of Europe, participants strengthened civic, leadership and policy-making skills and prepared follow-up activities in their communities.

This certificate has been issued by ROAD2EU.



Georgiana Lavinia Corduneanu  
Legal representative  
Romania, 21/08/2026

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## LEARNING CONTEXT

The activities and projects supported by the Erasmus+ programme offer a wide range of valuable opportunities for non-formal and informal learning and competence development. These projects most often include European cooperation and transnational mobility, as well as opportunities for learning through developing youth work or actively contributing towards a common cause. As such, these activities contribute to the lifelong and life-wide learning of the individuals involved.

## COMPETENCES DEVELOPED BY HÜSEYİN GÖRKEM SARIDOĞAN

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

### Facilitating learning

Participants contributed to peer learning throughout the training by sharing experiences, discussing different perspectives and supporting group work. Through international teamwork, reflection sessions and practical activities, they learned how dialogue, active listening and participation can help create a productive learning environment.

### Designing programmes

Through the S.H.I.E.L.D. Action Blueprint, participants worked in international teams to transform a community challenge into a concrete local initiative. Using the Community Action Canvas, they identified needs, target groups, possible actions and expected results, gaining a clearer understanding of how to structure a small civic or youth-led project.

### Managing resources

Participants worked with limited time, information and group resources during practical tasks and the European Parliament simulation. They learned to prioritise, divide responsibilities and organise their work in order to prepare proposals, presentations and group decisions within the available time.

### Collaborating in teams

Teamwork was a central part of the training. Participants worked in international groups during leadership exercises, community profiling, the Action Blueprint and the European Parliament simulation. They practised listening, sharing responsibilities, handling different opinions and finding common solutions.

### Communicating meaningfully

Participants developed their communication skills through debates, group discussions, presentations and the parliamentary simulation. They practised expressing ideas clearly, building arguments, asking questions, responding to opposing views and adapting their communication to different situations and audiences.

The competence description in this Youthpass certificate is based on the Competence Model for Youth Workers to Work Internationally that was created within the framework of the European Training Strategy. Further information about the competence model is available here: <https://www.salto-youth.net/youthworkers-competence-model/>



### Displaying intercultural sensitivity

The training brought together young people from Romania, Greece and Türkiye. Working in mixed groups allowed participants to compare experiences and perspectives on democracy, disinformation and civic participation. Activities on vulnerable groups also encouraged reflection on how social background, access to information and local realities can influence participation.

### Networking and advocating

During the programme, participants interacted with other young people, facilitators and invited guests working in areas such as youth participation, civic initiatives, digital tools, education and sustainability. At the House of Europe, they practised advocating for different positions, negotiating amendments and defending policy proposals during the European Parliament simulation.

### Assessing and evaluating

Participants took part in daily reflection sessions and the final evaluation of the training. They reflected on their own learning, their contribution to group activities and the skills they had developed. Presentations and peer feedback also helped them identify what worked well and what could be improved.

### Being civically engaged

The training gave participants practical opportunities to explore how young people can take part in democratic life. Through the European Parliament simulation, discussions on leadership and disinformation, and the development of local project ideas, they explored different ways of influencing decisions and responding to challenges in their communities.

### Other competences

Participants further developed critical thinking, media literacy, public speaking, adaptability, problem-solving and decision-making. They also strengthened their ability to recognise manipulation, question the reliability of information and reflect on how disinformation can affect different groups in society.

Hüseyin Görkem Sarıdoğan

Romania, 21/08/2026



## PROJECT CONTEXT

### PROJECT DETAILS

Below are further details about the project in which Hüseyin Görkem Sarıdoğan participated.

#### T.C. 3: "Youth Leadership in Defending Democracy"

Training Course | 17/08/2026–21/08/2026 | in Bucuresti, Romania

**Main activities:** The programme combined non-formal learning, practical tasks and reflection. Participants reviewed previous S.H.I.E.L.D. learning, explored democratic leadership and crisis situations linked to disinformation, and worked with community profiles to better understand vulnerable groups. In international teams, they used the Community Action Canvas to design local mini-projects. At the House of Europe, they took part in a European Parliament simulation, debating, negotiating and voting on two policy amendments. They also joined discussions with guest speakers on youth participation, digital tools, urban education and sustainability. Daily reflection groups, project presentations and final evaluation helped participants connect the learning to their own communities and prepare local follow-up activities.

**Main outcomes:** Participants strengthened their skills in democratic leadership, teamwork, public speaking, negotiation and decision-making. Through the European Parliament simulation, they gained practical experience in debating, building arguments, negotiating amendments and reaching compromises. They also improved their ability to critically assess information, recognise manipulation and reflect on how disinformation can affect different groups. Using the Community Action Canvas, participants developed local mini-project ideas responding to challenges such as youth disengagement, media manipulation and limited civic participation. The training also increased their confidence to facilitate activities.

**Hosting organisation:** ROAD2EU

**Partners:** PACEM Youth Association  
Youth Empowerment Center

**Group:** Participants from Greece, Romania and Türkiye

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>  
More information about this project can be found in the Erasmus+ Projects Results Platform:  
[https://ec.europa.eu/programmes/erasmus-plus/projects\\_en](https://ec.europa.eu/programmes/erasmus-plus/projects_en)