



ZEYNEP NISA KUNTBILEK

born on 25/11/2004 in İstanbul, Türkiye

participated in the Youth Exchange

CONNECTING YOUTH TO THE LABOR MARKET: A DIGITAL SKILLS APPROACH

in Italy

from 16/09/2024 to 24/09/2024

About the project

The project intends to respond to the challenges of unemployment among young people through interventions that offer self-empowerment, a spirit of initiative, a guide to the labor market world. We also provide support for identifying participant's strengths and competencies, and help them to develop a career plan that aligns with their goals and interests.

The tasks of Zeynep Nisa Kuntbilek

Business Awards Simulation, CV and Motivation Letter Preparation, World Café on the Labor Market, Dissemination Actions

This certificate has been issued by Euro Youth Club - Italy.



Samuel Greco
Legal representative
Tropea, 24/09/2024

Youthpass is a Europe-wide validation system for non-formal and informal learning within the European Union youth programmes.

The ID of this certificate is 94YR-RFT1-1TGM-9CRR.
To verify the ID, please go to the Youthpass website at <https://www.youthpass.eu/verify> or scan this QR code:



Youthpass

Makes your learning visible



LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

COMPETENCES DEVELOPED BY ZEYNEP NISA KUNTBILEK

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Multilingual competence

Through discussions and collaborative activities, I was exposed to new vocabulary and expressions. This expanded my linguistic repertoire and enabled me to articulate my thoughts more clearly and effectively in a multilingual setting.

Personal, social and learning to learn competence

The program emphasized the importance of being proactive in my learning journey. I discovered various strategies for effective learning, such as setting clear goals, reflecting on my experiences, and seeking feedback from others. This has encouraged me to adopt a growth mindset and remain curious, enabling me to continually develop both personally and professionally.

Citizenship competence

The program encouraged me to think about how I can contribute to my local community. I learned the importance of being an informed citizen who takes part in decision-making processes, whether through volunteering, advocating for causes, or simply participating in community discussions.

Entrepreneurship competence

The program provided me with valuable experiences in entrepreneurship, particularly through hands-on activities like the Business Awards Simulation. I learned how to pitch ideas, work collaboratively in teams, and think creatively to solve problems. This has inspired me to embrace an entrepreneurial mindset in my future endeavors.

Cultural awareness and expression competence

Through interactions with participants from various countries, I gained a profound appreciation for the richness of different cultures. Sharing stories about our traditions, festivals, and everyday life helped me understand how our backgrounds shape our worldviews and values. This experience made me realize that diversity is not just a difference to be tolerated, but a source of strength and creativity.

The competence description in Youthpass is based on the European Union framework for Key Competences for Lifelong Learning:
<https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning>



Digital competence

Engaging in group activities often required us to work collaboratively online, utilizing tools such as shared documents and video conferencing platforms. This experience improved my ability to coordinate with others in a virtual environment, making me more adaptable to different digital settings.

Mathematical competence and competence in science, technology and engineering

Engaging in activities that required analytical thinking and problem-solving enhanced my mathematical skills. I learned to approach challenges systematically, breaking them down into manageable parts, which is essential in both academic and real-world scenarios.

During discussions about the job market and entrepreneurship, we analyzed data related to youth employment rates and market trends. This experience sharpened my ability to interpret data, draw conclusions, and apply mathematical concepts to real-life situations.

Literacy competence

Engaging with various text ranging from articles on entrepreneurship to cultural insights improved my reading comprehension skills. I learned to analyze and synthesize information, allowing me to draw meaningful conclusions and apply knowledge to real-world situations.

Zeynep Nisa Kuntbilek

Tropea, 24/09/2024



Erasmus+

PROJECT CONTEXT

PROJECT DETAILS

Below are further details about the project in which Zeynep Nisa Kuntbilek participated.

Youth Exchange

16/09/2024–24/09/2024 | in Italy

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>
More information about this project can be found in the Erasmus+ Projects Results Platform:
https://ec.europa.eu/programmes/erasmus-plus/projects_en

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